# BACK TO THE INFERENTIAL ICEBERG
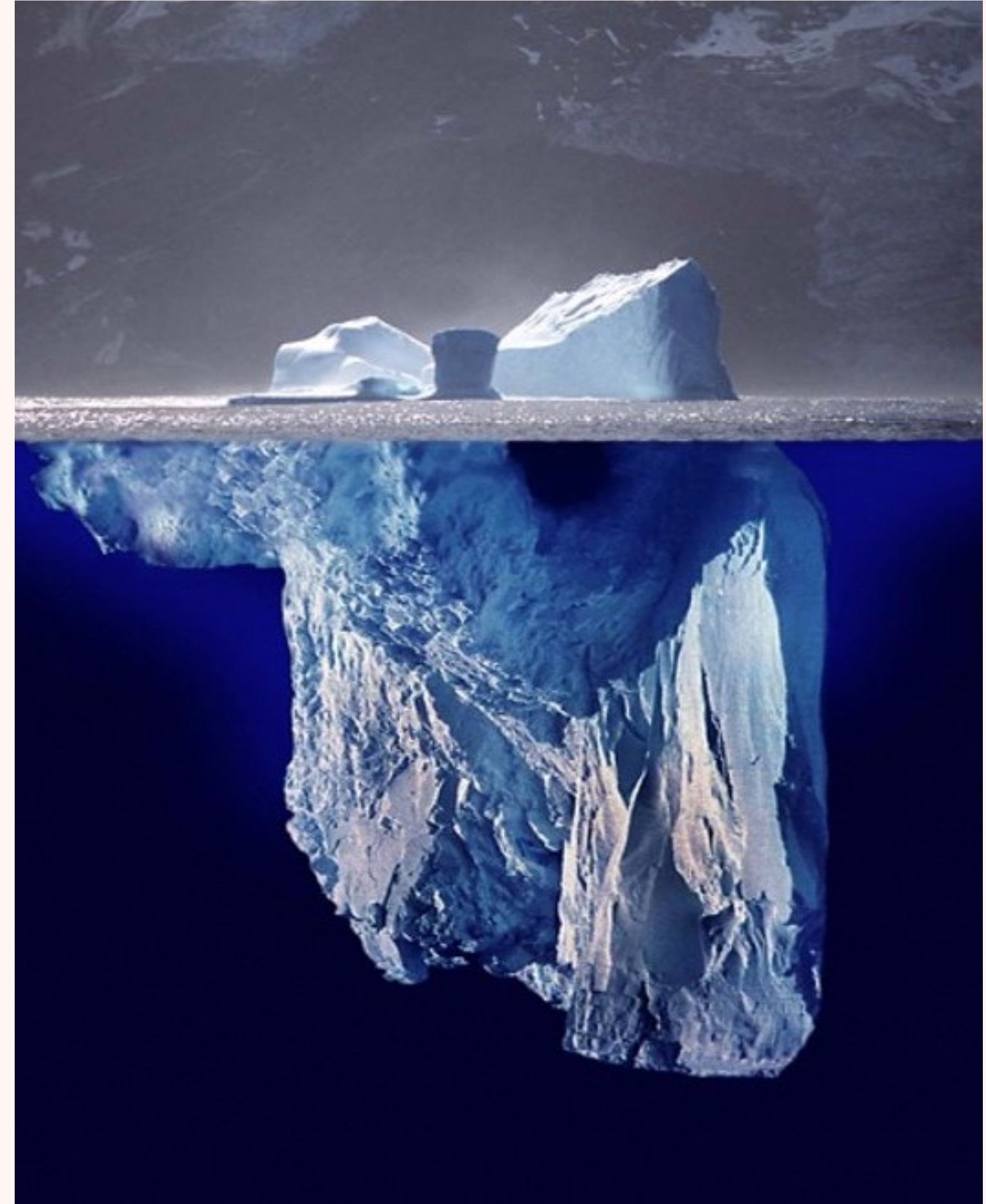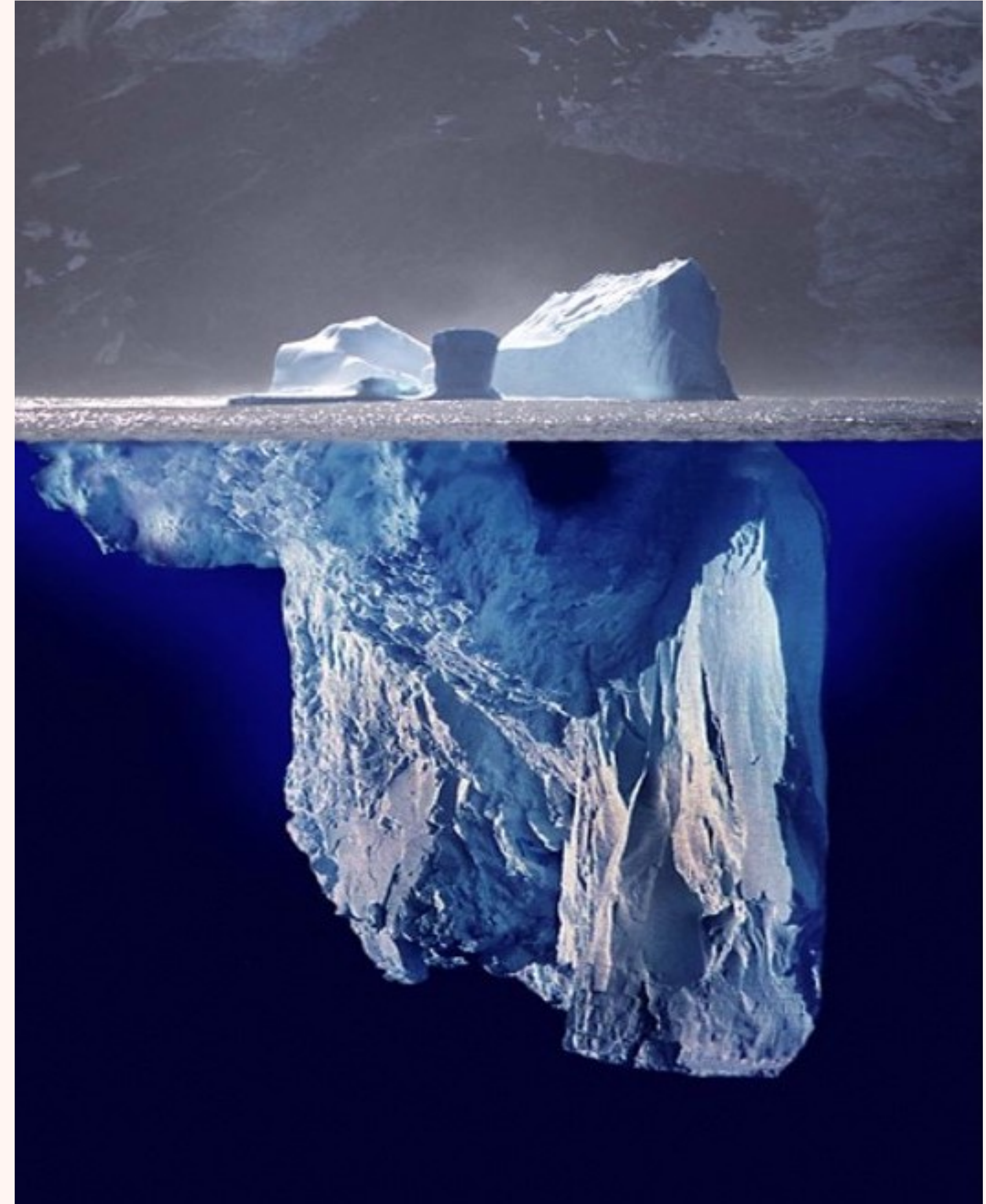
# How it allows you to play with thoughts and language

It allows you to focus questions on what we do when we read

For example, you can vary the question depending on what you need to know about reading a WHOLE text with a depth of understanding.

# What's your question?

- **What do reading texts have in common with finding out the true size of an iceberg?**

- **What if encountering a new text is like hitting into an iceberg?**

- **How do I safely and surely read text in a NAPLAN test?**

**Can you feel the neurons growing? What more questions can we ask using the iceberg?**

# CASE STUDY 2:
# THINK OF THE THAT FAMOUS ICEBERG THAT HIT THE TITANIC ON THE 14 APRIL 1912

"Isn't that an iceberg on the horizon, Captain?"

"Yes, Madam."

"What if we get in a collision with it?"

"The iceberg, Madam, will move right along as though nothing had happened."

Carl Sandburg

The photo is quite possibly the only known photographic evidence of the actual iceberg that struck the *Titanic* -

**Why did the Titanic sink? How did the captain not read the situation?**

What could be seen from the Titanic

What drills might the crew have practiced to handle the situation?

What deep understandings should the captain and crew have had in order to survive ALL icebergs

Schema as "iceberg"

I see a shape

It reminds me of

I'm growing my understanding

I'm taking in more knowledge

I understand at in a deeper way

I understand how the shape is similar and different from other shapes